

COMMENTS

3RD SIX WEEKS Christine has improved in history and in science. If she will keep improving on ^{her} reading workbook we can bring her reading grade up to an "E." All Weekly Readers should be accurately done with her name on the back and front of the paper. She made 96 on her final test in arithmetic, but other papers were carelessly done.

4TH SIX WEEKS Christine has improved, but she is just too sociable to concentrate as she should. I wish we could do something to prevent those frequent throat attacks. She hasn't had a chance to do her best.

5TH SIX WEEKS Considering the amount of time she has been absent Christine has done well. Hope she won't have to miss any more.

PARENT'S SIGNATURE

1ST SIX WEEKS

Mrs. Stinson Kinlaw

4TH SIX WEEKS

Mrs. Stinson Kinlaw

2ND SIX WEEKS

Mrs. Stinson Kinlaw

5TH SIX WEEKS

Mrs. Stinson Kinlaw

3RD SIX WEEKS

Mrs. Stinson Kinlaw

6TH SIX WEEKS

Mrs. Stinson Kinlaw

Seminole County Public Schools

Westside Grammar School
Sanford, Florida

SCHOOL YEAR 1963 - 1964

REPORT OF Christine Kinlaw
GRADE 4
TEACHER Lucile Campbell
PRINCIPAL Freeman Baggett

TO PARENT OR GUARDIAN:

You are urged to study carefully this report of your child's progress in terms of educational, physical, social and emotional growth.

Conferences with the principal and teacher will help to understand your child better and to plan together for his continuous development. Please arrange conferences in advance.

After making a careful study of the information this report contains, please sign the card in the space indicated and return it promptly.

R. T. MILWEE
Superintendent of Public Instruction

HABITS AND ATTITUDES

1—Commendable 2—Satisfactory 3—Should Improve

EXPLANATION OF MARKS

These Marks Are
An Evaluation of
Your Child's
Progress Based
On His Ability.

E—Excellent Progress
G—Good Progress
S—Satisfactory Progress
P—Poor Progress
U—Unsatisfactory Progress
✓—Reading Level

READING LEVELS

	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS
Primer						
First Grade Reader						
Second Grade Reader — Level 1						
Second Grade Reader — Level 2						
Third Grade Reader — Level 1						
Third Grade Reader — Level 2						
Fourth Grade Reader	✓	✓	✓	✓	✓	✓
Fifth Grade Reader						
Sixth Grade Reader						
Enrichment Reader						

SUBJECTS

READING	G	G	G	G	G	E	G
LANGUAGE	G	G	G	G	G	G	G
SPELLING	G	G	G	G	G	E	E
HANDWRITING	G	G	G	G	G	G	G
SOCIAL STUDIES	G	G	G	G	G	G	G
ARITHMETIC	G	G	G	G	G	G	G
SCIENCE	G	G	G	G	G	E	E
HEALTH EDUCATION	G	G	G	G	G	G	G
PHYSICAL EDUCATION	G	G	G	G	G	E	E
MUSIC	G	G	G	G	G	G	G
ART	G	G	G	G	G	G	G
Spanish	G	G	G	G	E	E	G
BEHAVIOR	G	G	G	G	G	G	G
LISTENING	G	G	G	G	G	G	G
EFFORT	G	G	G	G	G	G	G

	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS
Is Courteous	1	1	1	1	1	1
Shows Initiative	1	1	1	1	1	1
Accepts Responsibility	1	1	1	1	1	1
Completes Work On Time	2	2	2	2	2	2
Follows Directions	1	2	2	2	2	2
Respects Rights of Others	1	1	1	1	1	1

ATTENDANCE RECORD

ATTENDANCE	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS	YEAR
Days present	25	25	29	25	25	29	158
Days absent	5	5	1	5	5	1	22
Times tardy	1	0	0				

Promoted , Retained _____, Assigned _____, Conditioned _____, Grade 5

COMMENTS

1ST SIX WEEKS Christine is a good student but she and Debra have talked too much. She has done better since I moved her. She has improved in science and Spanish. In reading I am asking for extra reports on supplementary readers from her group. "E" is for extra work.

2ND SIX WEEKS Christine has done much better. She is still not doing her best but she has had a sore throat and had to miss so much.