## COMMENTS

TEACHER	PARENT OR GUARDIAN
1ST 6 WEEKS	
	Mrs Sterred Kinda
	The Stenoor I ford
2ND 6 WEEKS	
	m 84 40
	Mrs Surron Sentar
3RD 6 WEEKS	
	7h 04 1/2.
	The Alleron Serles
4TH 6 WEEKS	DIGNATURE
	m 8+ 11.
	Ilps Surson Virlau
5TH 6 WEEKS	( BIGNATURE (
	In De ex
	Mrs Stenson Venlar
6TH 6 WEEKS	SIGNATURE
ATTI O TYPENS	A PARKET NEW YORK AND A STATE OF THE PARKET NEW YOR
	Barbara and a same
	Particular de la companya della companya della companya de la companya della comp
Marie Marie Comment	SIGNATURE

# Seminole County Public Schools

WESTSIDE-GRAMMAR ELEMENTARY SCHOOL SANFORD, ELORIDA

, FLORIDA

SCHOOL YEAR 19 61 - 19 62

## PRIMARY GRADES

GRADE Second
TEACHER Mrs. Thomas
PRINCIPAL Freeman E Baggett

## To PARENT OR GUARDIAN:

You are urged to study carefully this report of your child's progress in terms of educational, physical, social and emotional growth.

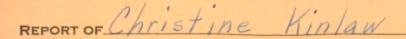
Conferences with the principal and teacher will help to understand your child better and to plan together for his continuous development. Please arrange conferences in advance.

After making a careful study of the information this report contains, you may wish to make a comment in the section provided for this purpose.

Kindly sign the card in the space indicated and return it promptly.

R. T. MILWEE

Superintendent of Public Instruction



# **EXPLANATION OF MARKS**

These Marks Are An Evaluation of Your Child's Progress Based On His Ability.

## SUBJECT HEADINGS:

SUB-HEADINGS:

E-Excellent

1-Commendable

G-Good S-Satisfactory

2-Satisfactory

P-Poor

F-Failing

3-Should Improve

1 mining			- Dili	Julu 1	impro,		
SUBJECTS	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	STH 6 WKS	6TH 6 WKS	
READING	G	G	G	6	C	6	
Reads orally	2	2	2	2	2	2	
Understands what he reads	2	2	2	2	2	2	
Reads for enjoyment	2	2	2	2	2	2	
Reads for information	2	2	2	2	2	2	
Shows growth in vocabulary	I	2	2	2	2	2	
Is growing in ability to work out new words	2	1	2	2	2	2	
HANDWRITING	5	5	S	5	5	5	
SPELLING	5	G	6	6	6	G	
Learns assigned words	2	2	2	2	2	2	
Spells correctly in written work	2	2	2	2	2	2	
LANGUAGE	S	6	S	5	8	5	
Expresses ideas in writing	2	2	2	2	2	2	
Expresses ideas orally	2	2	2	2	2	2	
Uses correct English	2	2	2	2	2	2	
ARITHMETIC	S	G	6	5	G	G	
Knows number facts	2	2	2	2	2	2	
Can solve problems	2	2	2	2	2	2	
SOCIAL STUDIES	5	5	S	5	S	5	
SCIENCE	5	5	5	S	5	5	
HEALTH EDUCATION	S	5	5	S	S	S	
PHYSICAL EDUCATION	5	S	5	5	S	5	
Participates with group	2	2	2	2	2	2	
Proficient in skills	2	2	2	2	2	2	
MUSIC	5	S	S	5	S	5	
Participates with group	2	2	2	2	2	2	
Enjoys Music	2	2	2	2	2	2	
ARTS AND CRAFTS	5	S	S	5	5	S	
Follows directions	2	2	2	2	2	2	
Is creative	2	2	2	2	1	2	
	-				The Person named in column 2 is not to the Person named i	THE OWNER WHEN	

	1st 6 wks	2ND 6 WKS	SRD 6 WKS	4TH 6 WK8	5TH 6 WKS	6 WKS	
BEHAVIOR	5	5	S	S	5	S	
LISTENING	5	S	S	S	S	S	
EFFORT	15	8	5	S	5	S	

### READING LEVELS

Check (√) indicates reading level.

If a child is reading below the level of the grade to which he is assigned, he may be retained.

	1st 6 wks	2ND 6 WKS	SRD 6 WKS	4TH 6 WKS	5TH 6 WKS	6 WKS	
1—Readiness						- HAD	
2—Pre-primer					-		
3—Primer							
4-Basic First Grade Reader	-						
5-Readiness Second Grade Reader		1					
6-Basic Second Grade Reader			V	V	~	·V	
7-Readiness Third Grade Reader							
8-Basic Third Grade Reader							

### HABITS AND ATTITUDES

1—Commendable

2—Satisfactory

3-Should Improve

	1st 6 wks	2ND 6 WKS	SRD 6 WKS	4TH 6 WKS	5TH 6 WKS	6 WKS	
Is courteous	1	2	2	2	2	2	
Is obedient	2	2	2	2	2	2	
Accepts suggestions and criticisms pleasantly	2	2	2	2	2	2	
Shows initiative	2	2	2	2	2	2	
Has good work habits	2	2	2	2	2	2	
Completes work on time	2	2	2	2	2	2	
Accepts responsibility	2	2	2	2	2	2	701
Respects rights of others	2	2	2	2	2	2	B.Y
Respects property of others	2	2	2	2	2	2	
Respects school regulations	2	2	2	2	2	2	
Shows good sportsmanship	2	2	2	2	2	2	

## ATTENDANCE RECORD

ATTENDANCE	1st 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS	YEAR
Days Present	30	30	30	28	24	27	16
Days Absent	0	0	0	2	6	3	11
Times Tardy	0	0	0	0	6	0	0

, Assigned , Conditioned , Retained , Grade