

COMMENTS

TEACHER	PARENT OR GUARDIAN
1ST 6 WEEKS	<p><i>Mrs Stinson Kinlaw</i> SIGNATURE</p>
2ND 6 WEEKS	<p><i>Mrs Stinson Kinlaw</i> SIGNATURE</p>
3RD 6 WEEKS	<p><i>Mrs Stinson Kinlaw</i> SIGNATURE</p>
4TH 6 WEEKS	<p><i>Mrs Stinson Kinlaw</i> SIGNATURE</p>
5TH 6 WEEKS	<p><i>Mrs Stinson Kinlaw</i> SIGNATURE</p>
6TH 6 WEEKS	<p>SIGNATURE</p>

Seminole County Public Schools

WESTSIDE GRAMMAR ELEMENTARY SCHOOL
SANFORD, FLORIDA

FLORIDA

SCHOOL YEAR 19 61 - 19 62

PRIMARY GRADES

REPORT OF Christine Kinlaw
 GRADE Second
 TEACHER Mrs. Thomas
 PRINCIPAL Freeman E. Baggett

TO PARENT OR GUARDIAN:

You are urged to study carefully this report of your child's progress in terms of educational, physical, social and emotional growth.

Conferences with the principal and teacher will help to understand your child better and to plan together for his continuous development. Please arrange conferences in advance.

After making a careful study of the information this report contains, you may wish to make a comment in the section provided for this purpose.

Kindly sign the card in the space indicated and return it promptly.

R. T. MILWEE
Superintendent of Public Instruction

REPORT OF

Christine Kinlaw

EXPLANATION OF MARKS

These Marks Are An Evaluation of Your Child's
Progress Based On His Ability.

SUBJECT HEADINGS:

E—Excellent
G—Good
S—Satisfactory
P—Poor
F—Failing

SUB-HEADINGS:

1—Commendable
2—Satisfactory
3—Should Improve

SUBJECTS	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS
READING	G	G	G	G	G	G
Reads orally	2	2	2	2	2	2
Understands what he reads	2	2	2	2	2	2
Reads for enjoyment	2	2	2	2	2	2
Reads for information	2	2	2	2	2	2
Shows growth in vocabulary	1	2	2	2	2	2
Is growing in ability to work out new words	2	2	2	2	2	2
HANDWRITING	S	S	S	S	S	S
SPELLING	S	G	G	G	G	G
Learns assigned words	2	2	2	2	2	2
Spells correctly in written work	2	2	2	2	2	2
LANGUAGE	S	G	S	S	S	S
Expresses ideas in writing	2	2	2	2	2	2
Expresses ideas orally	2	2	2	2	2	2
Uses correct English	2	2	2	2	2	2
ARITHMETIC	S	G	G	S	G	G
Knows number facts	2	2	2	2	2	2
Can solve problems	2	2	2	2	2	2
SOCIAL STUDIES	S	S	S	S	S	S
SCIENCE	S	S	S	S	S	S
HEALTH EDUCATION	S	S	S	S	S	S
PHYSICAL EDUCATION	S	S	S	S	S	S
Participates with group	2	2	2	2	2	2
Proficient in skills	2	2	2	2	2	2
MUSIC	S	S	S	S	S	S
Participates with group	2	2	2	2	2	2
Enjoys Music	2	2	2	2	2	2
ARTS AND CRAFTS	S	S	S	S	S	S
Follows directions	2	2	2	2	2	2
Is creative	2	2	2	2	2	2

	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS
BEHAVIOR	S	S	S	S	S	S
LISTENING	S	S	S	S	S	S
EFFORT	S	S	S	S	S	S

READING LEVELS

Check (✓) indicates reading level.

If a child is reading below the level of the grade to which he is assigned, he may be retained.

	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS
1—Readiness						
2—Pre-primer						
3—Primer						
4—Basic First Grade Reader	✓					
5—Readiness Second Grade Reader		✓				
6—Basic Second Grade Reader			✓	✓	✓	✓
7—Readiness Third Grade Reader						
8—Basic Third Grade Reader						

HABITS AND ATTITUDES

1—Commendable

2—Satisfactory

3—Should Improve

	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS
Is courteous	2	2	2	2	2	2
Is obedient	2	2	2	2	2	2
Accepts suggestions and criticisms pleasantly	2	2	2	2	2	2
Shows initiative	2	2	2	2	2	2
Has good work habits	2	2	2	2	2	2
Completes work on time	2	2	2	2	2	2
Accepts responsibility	2	2	2	2	2	2
Respects rights of others	2	2	2	2	2	2
Respects property of others	2	2	2	2	2	2
Respects school regulations	2	2	2	2	2	2
Shows good sportsmanship	2	2	2	2	2	2

ATTENDANCE RECORD

ATTENDANCE	1ST 6 WKS	2ND 6 WKS	3RD 6 WKS	4TH 6 WKS	5TH 6 WKS	6TH 6 WKS	YEAR
Days Present	30	30	30	28	24	27	16'
Days Absent	0	0	0	2	6	3	11
Times Tardy	0	0	0	0	0	0	0

Promoted ✓, Assigned _____, Conditioned _____, Retained _____, Grade 3