

TEACHER COMMENTS

1ST NINE WEEKS

CONFERENCE REQUESTED YES NO

2ND NINE WEEKS

Shows a lot of interest and really tries.

CONFERENCE REQUESTED YES NO

3RD NINE WEEKS

Has shown improvement in reading especially.

CONFERENCE REQUESTED YES NO

4TH NINE WEEKS

A very conscientious worker.

CONFERENCE REQUESTED YES NO

PARENT'S SIGNATURE

1st Nine Weeks

Mrs Cecil Butler

2nd Nine Weeks

Mrs Cecil Butler

PARENT COMMENTS

1ST NINE WEEKS

REQUESTS CONFERENCE YES NO

2ND NINE WEEKS

REQUESTS CONFERENCE YES NO

3RD NINE WEEKS

REQUESTS CONFERENCE YES NO

4TH NINE WEEKS

REQUESTS CONFERENCE YES NO

PARENT'S SIGNATURE

3rd Nine Weeks

Mrs Cecil Butler

4th Nine Weeks

SEMINOLE COUNTY PUBLIC SCHOOLS

SANFORD GRAMMAR SCHOOL

SCHOOL

SANFORD

FLORIDA

SCHOOL YEAR 1973 1974

REPORT OF BUTLER, KEITH

TEACHER MRS. EVA TISDALE

CLAY C. CARROLL

PRINCIPAL

To Parent or Guardian:

You are urged to study carefully this report of your child's progress, in his school work.

Conferences with the principal and teacher will help you to understand your child better and to plan together for his continuous development. Please arrange conferences in advance.

After studying the information this report contains, please sign the card in the space indicated and return it promptly. Your signature indicates you have seen the report.

William P. Layer
SUPERINTENDENT

EXPLANATIONS

LEARNING LEVEL: Refers to the pupil's academic progress during the four parts of a school year.

LEARNING LEVELS: Equivalent to

Grade 1 or First year		Grade 2 or Second year	
1 ₁ - First Level		2 ₁ - Second Level	
1 ₁	" "	2 ₁	" "
1 ₂	" "	2 ₂	" "
1 ₃	" "	2 ₃	" "
1 ₄	" "	2 ₄	" "

Grade 3 or Third year		Grade 4 or Fourth year	
3 ₁ - Third Level		4 ₁ - Fourth Level	
3 ₁	" "	4 ₁	" "
3 ₂	" "	4 ₂	" "
3 ₃	" "	4 ₃	" "
3 ₄	" "	4 ₄	" "

Grade 5 or Fifth year	
5 ₁ - Fifth Level	
5 ₁	" "
5 ₂	" "
5 ₃	" "
5 ₄	" "

EFFORT: Refers to how well the child tries at his or her learning level

- EFFORT AND ATTITUDES
 A - COMMENDABLE
 B - GOOD
 C - SATISFACTORY
 D - POOR

PLACEMENT FOR NEXT SCHOOL TERM

Placement at the beginning of the next school term will be made to provide for continuous progress through the elementary school. See levels. If at the end of five years in the elementary school, the child has made progress in accordance with his maturity and capability, he will be advanced to the middle school.

PUPIL'S NAME BUTLER, KEITH

ACADEMIC PROGRESS	1	2	3	4
MATHEMATICS				
Learning Level	2 ⁴	3 ¹	2 ²	3 ³
Effort	B	B	B	B
READING				
Learning Level	2 ¹	3 ²	3 ³	3 ⁴
Effort	B	B	A	B
LANGUAGE				
Learning Level	3 ¹	3 ²	3 ³	3 ⁴
Effort	B	B	B	B
SPELLING				
Learning Level	3 ¹	3 ²	3 ³	3 ⁴
Effort	B	B	B	B
HANDWRITING				
Learning Level	2 ⁴	3 ¹	3 ²	3 ³
Effort	C	C	C	C
SCIENCE				
Learning Level	3 ¹	3 ²	3 ³	3 ⁴
Effort	C	C	B	B
SOCIAL STUDIES				
Learning Level	3 ¹	3 ²	3 ³	3 ⁴
Effort	C	B	B	B
HEALTH				
Effort	C	B	B	A
PHYSICAL EDUCATION				
Effort	C	C	C	C
ART				
Effort	C	B	B	B
MUSIC				
Effort	C	C	B	B

SCHOOL SANFORD GRAMMAR SCHOOL YEAR 197 3 197 4

ATTITUDES	1	2	3	4
Participation in Class	B	B	A	A
Attention in Class	B	B	A	A
Follows Instruction	B	B	B	B
Shows Creativity	C	C	B	B
Accepts Responsibility	B	B	B	B
Works Independently	B	B	B	B
Is Considerate of Others	A	A	B	A
Respects the Rights and Property of Others	A	A	B	A
Observes Rules	A	A	B	A
Takes Care of Materials	B	B	B	A
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DAYS PRESENT	39	42	40	38
DAYS ABSENT	6	3	5	7
TIMES TARDY	0	0	0	0

Placement for 197 4 197 5

4th Grade